



Harbor Heritage University

Doctor of Philosophy (Gender and Human Rights) Program
A Division of The Federation of International Gender and Human Rights
New York, New York

Syllabus for Curriculum

Doctor of Philosophy (G/HR) Program

CIRRICULUM LEAD:

Dr. Ameena Ali, N.D. PhD, CD-B/P, VLM

CONTACT INFORMATION:

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ATTENDANCE POLICY:

Lack of attendance *directly* affects the curriculum and your certification.

ACCELERATED PROGRAM DESCRIPTION: Harbor Heritage University is a Sovereign, privately accredited University based in Gender and Human Rights Studies. This program offers the use and application of mentored compassion, evidence-based cultural, holistic, naturopathic and social aspects of Emotional Intelligence in Benevolent work, through a wide range of best practices, within the program.

This current HHU Program has an emphasis is on the development, sustainment, understanding and recruitment of cultures, ages, lifestyles and religions of those that are subjected to, currently effected by Gender-Based Violence (GBV) crisis. The **Doctor of Philosophy (G/HR)** Program is derived from the need to have real-time solutions, in place in the way of establishing proper peer-based, education, developing a Human and Gender Rights Crisis Care Management System. This enables a real-time crisis resource for those that are in need. This is to include but is not limited to those that have survived Domesticated personal and community crisis, violence and trauma to include international measures in Female Genital Mutilation, Child Bride/Molestation, Familial Incest, and Human and Sexual Trafficking, in Rural Areas of the country.

Prerequisites: *Successful* registration for the program.

MEETING TIMES: We will meet once a week (on **Wednesdays at 10AM EST**) and you will be required to adhere to the dates of class, respectively. Your group meeting and participation will be needed for the weekly goals and assignments. Each weekly session should require four (4) to five (5) **hours** of instruction and will meet solely virtually (via WhatsApp, Zoom or Pre-recorded lecture).

There will be a requirement to visit an NGO/CSO organization that offers similar resources (if applicable), one, six (6) week Internship; locally and/or internationally, and then a final report from each Student, for a minimum of **Fifty (50) Weeks** in the program. Each fellow will be required to attend the **full** class time for credit and certification.

FELLOWSHIP READING: There will be a required reading for class;

<https://www.annualreviews.org/doi/abs/10.1146/annurev-anthro-102317-050129>

<https://www.nuffieldbioethics.org/wp-content/uploads/Bioinformation-Chapter-3-Ethical-values-and-human-rights.pdf>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9122144/>

It is to be read in no particular order but is required to flow with the teaching instruction. There will be a requirement to read this every week, until you complete the readings in totality.

TUTORING: Hours will vary and will be on a first come first serve basis. Students are welcome to email questions or text me times they would like to meet either via WhatsApp or Zoom. You must notify me by *Friday* (no later than the end of their time together) if you will need me. Our time will be to meet on Saturday or Sunday ONLY, Eastern Standard Time.

MEETING BEHAVIORS: Our behavior should accommodate the rules of this title. You are an International **Doctor of Philosophy (G/HR)** Candidate with diplomatic respects and cultural expectations of respect and dignity as a leader. You are required and expected to conduct yourself respectfully and with dignity knowing that everyone is not where you are mentally, emotionally or psychologically. You are to remember that this is a learning process; while you maybe a very seasoned person in your (respective) field we are all in this program to learn and grow TOGETHER in advocacy. So, making sure that you are conducting yourself in a positive manner, there will be no vulgar, harassing or sexually suggestive language, conversations, pictures, GiFs, memes, links, videos, text or social media messages passed over this or other Social Media sites, used for this class.

Per Section 504 of the Rehabilitation Act of 1973 and in accordance with the Americans with Disabilities Act of 1990, regarding Fellows with disabilities, all efforts will be made to accommodate the needs of all students needing services; please let me know about ANY needs that are not met.

EVALUATION:	Sharing and Reading Assignment	15%
	Team Meeting Attendance	15%
	Final Dissertation	50%
	Externship	15%
	Visit of Shelter, Camps and/or Hospital	5%

REQUIREMENTS: There will be Zoom meetings, prerecorded lectures, Dissertation writing, meeting participation, and requirements of tours, for this Program. All are equally important and will be required for completion. Reading assignments MUST be completed prior to meetings and Students should be ready for discussion. There will be other reading offers that will be optional for the Student’s introspection; topics will be offered but it is encouraged that all students use self-advocacy to complete the recommendation. Late or incomplete work requires approval (at FIGHR’s discretion); failure to do so will marked down your grade ten percent (10%) every day it is late. NO EXCEPTIONS!

TENATIVE COURSE SCHEDULE: (Program is on an accelerated schedule)

	<i>Topic</i>	<i>Assignment</i>
Level One	Week 1 Feminist Movements and Activism	Topic Paper
	Week 2 Human Service Delivery Systems	Topic Paper
	Week 3 Policy Development for G/HR Programs	Topic Paper
	Week 4 Marriage and Family in G/HR	Topic Paper
	Week 5 Gender and Human Rights - Vulnerable Pop	Topic Paper
	Week 6 Gender and Human Rights and the Law	Topic Paper
	Week 7 Human Behavior in Gender and Human Rights	Topic Paper
Level Two	Week 8 – 15 8-Week HHU Fellowship w/Summation	TBD
Level Three	Week 16 Special topics in Gender and Human Rights	Topic Paper
	Week 17 Cultural Competency in G/HR	Topic Paper
	Week 18 Gender, Conflict and Peace	Topic Paper

	Week 19	Doctorate Writing	Topic Paper
	Week 20	Introduction to Research Methods	Topic Paper
	Week 21	Research Methods	Topic Paper
	Week 22	<u>Quantitative</u> Research	Topic Paper
	Week 23	<u>Quantitative</u> Data Analysis	Topic Paper
	Week 24	<u>Qualitative</u> Data Analysis	Topic Paper
	Week 25	<u>Qualitative</u> Research Design	Topic Paper
	Week 26	Quantitative & Qualitative Research Methods	Topic Paper
	Week 27	Strategic Research 1	Topic Paper
	Week 28	Strategic Research 2	Topic Paper
	Week 29	Dissertation 1 - Prospectus	Topic Paper
	Week 30	Dissertation 2 - Proposal Development	Topic Paper
	Week 31	Dissertation 3 - The Proposal	Topic Paper
	Week 32	Dissertation 4 – Applied Dissertation	(Please send in Dissertation Topic in for approval)
	Week 33-41	Eight (8) Week Doctoral Internship	Packet Submission
	Week 42	Dissertation (First Draft)	Clinical Hours
	Week 43-45	Edits and Revisions	Clinical Hours
	Week 46	Dissertation – 2 nd Draft with Research	Clinical Hours
	Week 47	Graduation Preparation	Fees and Supplies
	Week 48	Dissertation (Final Draft)	Submitted via Email (by Midnight EST)
Level Four	Week 49	Defense of Dissertation	HHU Academic Advisory
Final Week.	Week 51	Commencement	TBD
Graduation.	TBA		December or May