



Harbor Heritage University

*College of Women's Interdisciplinary Global leadership in
Anthropology and Social Science*

A Division of The Federation of International Gender and Human Rights
New York, New York

Syllabus for Curriculum

Master of Arts – Women's College

CIRRICULUM LEAD:

Dr. Ameena Ali, ND (*ret*), PhD, CBI-B/P, VLM

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ATTENDANCE POLICY:

Lack of attendance *directly* affects the curriculum and your certification.

ACCELERATED PROGRAM DESCRIPTION: Harbor Heritage University is a Sovereign, privately, accredited University based in Gender and Human Rights Studies. This program offers the use and application of mentored compassion, evidence-based cultural, holistic, naturopathic, and social aspects of Emotional Intelligence in Benevolent work, through a wide range of best, evidence-based practices.

This current HHU Program has an emphasis is on the development, sustainment, understanding and recruitment of cultures, ages, lifestyles and religions of those that are subjected to, currently effected by Women in Crisis. This program is derived from the need to have real-time solutions, in place in the way of establishing proper peer-based, education, developing a Human and Gender Rights Crisis Care Management System and setting the tone for this reinvestment in society. This is to include but is not limited to those that have survived a domesticated, personal and community crisis, violence and trauma to include international measures in History of Drugs and Alcohol in the family presence, Childhood Molestation/Familial Incest, Gang exposure and Human and Sexual Trafficking.

Prerequisites: *Successful* registration for the program. Students must have completed their full registration before taking this course. Applicants must be able to register to work with minors or vulnerable populations. Applicants must also register for therapy for any PTSD, Moral Injury Trauma or any Biological, Mental or Emotional Trauma experienced. For Corporate CEU's must complete five (5) of the PLCC programs or be working in Transactional or Evidence Based Trauma Program at least three (3) years prior to taking the course (and be verifiable).

MEETING TIMES: We will meet once a week (on **Thursdays at 10AM EST**) and you will be required to adhere to the dates of class, respectively as worked out at your facility. Your group meeting and participation will be needed for the weekly goals and assignments. Each weekly session should require four (4) to five (5) **hours** of study time and lectures will be solely virtual (via Pre-recorded lecture).

REQUIRED READING: There will be required reading sections for class. Reports will be offered to you and required for your review and testing. These are a few PDF's you are to review and learn from:

1. "This Bridge Called My Back: Writings by Radical Women of Color" edited by Cherríe Moraga and Gloria Anzaldúa (<https://www.amazon.com/This-Bridge-Called-My-Back/dp/091317503X>)
2. "Women, Race, & Class" by Angela Y. Davis (<https://www.amazon.com/Women-Race-Class-Angela-Davis/dp/0394713517>)

3. "Colonize This! Young Women of Color on Today's Feminism" edited by Daisy Hernandez and Bushra Rehman (<https://www.amazon.com/Colonize-This-Young-Color-Todays/dp/1580050673>)
4. "Decolonizing Methodologies: Research and Indigenous Peoples" by Linda Tuhiwai Smith (<https://www.amazon.com/Decolonizing-Methodologies-Research-Indigenous-Peoples/dp/1848139504>)
5. "Colonial Masculinity: The 'Manly Englishman' and the 'Effeminate Bengali' in the Late Nineteenth Century" by Mrinalini Sinha (<https://www.worldcat.org/title/colonial-masculinity-the-manly-englishman-and-the-effeminate-bengali-in-the-late-nineteenth-century/oclc/223196813>)

It is to be read in no particular order but is required to flow with the teaching instruction. There will be a requirement to read this every week, to complete the readings in totality.

TUTORING: Hours will vary and will be on a first come first serve basis. Students are welcome to email questions or text me times they would like to meet either via in person or via Zoom. You must notify me by *the end of class* (no later than the end of day) if you need time. Our time will be to meet on Saturday or Sunday ONLY as approved and scheduled within your facility and will be on Eastern Standard Time (EST).

MEETING BEHAVIORS: Our behavior should accommodate the rules of this course. You are an advanced Student with required respect and cultural expectations of dignity as a new leader. You are required and expected to conduct yourself respectfully and with dignity knowing that everyone is not where you are mentally, emotionally or psychologically. You are to remember that this is a learning process; while you may be a very seasoned person in your (respective) experiences, we are all in this program to learn and grow TOGETHER in advocacy. So, making sure that you are conducting yourself in a positive manner, there will be no vulgar, harassing or sexually suggestive language, conversations, pictures, GiFs, memes, links, videos, text or social media messages passed during this class.

Per Section 504 of the Rehabilitation Act of 1973 and in accordance with the Americans with Disabilities Act of 1990, regarding Fellows with disabilities, all efforts will be made to accommodate the needs of all students needing services; please let me know about ANY needs that are not met.

EVALUATION:	Sharing and Reading Assignment	15%
	Team Meeting Attendance	15%
	Final Paper	50%
	Externship (TBD)	15%
	Required Visits and Internships (Upon Release)	5%

REQUIREMENTS: There will be In-person meetings, prerecorded lectures, Thesis/Dissertation writing, meeting participation, as requirements, for this Program. All are equally important and will be required for completion. Reading assignments MUST be completed prior to meetings and Students should be ready for discussion. There will be other reading offers that will be optional for the student's introspection; topics will be offered but it is encouraged that all students use self-advocacy to complete the recommendation. Late or incomplete work requires approval (at HHU's discretion); failure to do so will marked down your grade ten percent (10%) every day it is late. NO EXCEPTIONS!

TENATIVE COURSE SCHEDULE: (Program is on an accelerated schedule)

Week	Topic	Homework
1	Leadership Theories and Practices	See Lecture
2	Masculine Communication and Negotiation	See Lecture
3	Ethical Leadership in Diverse Communities	See Lecture

4	Historical Social Justice Context to Women's Leadership	See Lecture
5	Community Organizing & Advocacy – <i>Rural Communities</i>	See Lecture
6	Community Organizing & Advocacy – <i>IDP Communities</i>	See Lecture
7	Community Organizing & Advocacy – <i>Historically Underserved Communities</i>	See Lecture
8	Policy Analysis and Advocacy Strategies	See Lecture
9	International Relations and Diplomacy – <i>Embassies and Consulates</i>	See Lecture
10	International Relations and Diplomacy – <i>Foreign Service Organizations</i>	See Lecture
11	International Relations and Diplomacy – <i>NGO's and Charities</i>	See Lecture
12	Global Health and Sustainable Development – <i>Public Health</i>	See Lecture
13	Global Health and Sustainable Development – <i>Maternal Health</i>	See Lecture
14	Global Health and Sustainable Development – <i>Community Health</i>	See Lecture
15	Intercultural Competence and Cross-Cultural Leadership – <i>Adaptive Leadership</i>	See Lecture
16	Intercultural Competence and Cross-Cultural Leadership – <i>Cultural Intelligence (CQ)</i>	See Lecture
17	Intercultural Competence and Cross-Cultural Leadership – <i>Inclusive leadership</i>	See Lecture
18-25	Eight (8) Week Capstone – Women Studies and Allied Health	NGO/CSO/Charity
26	<i>Capstone Internship Review and Summation</i>	See Lecture
27	Women as Asylum Seekers	See Lecture
28	Women as Internally Displaced Persons (IDP)	See Lecture
29	Women as Victims of War Crimes	See Lecture
30	Guest Lecturer	NGO/CBO/Charity
31	Women in the Sex Trade - <i>FGM</i>	See Lecture
32	Women in the Sex Trade – <i>Survival Sex</i>	See Lecture
33	Women in the Sex Trade – <i>Sexual Trafficking</i>	See Lecture
34	Women in the Sex Trade – <i>Human Trafficking</i>	See Lecture
35	Women in the Sex Trade – <i>Sex Tourism</i>	See Lecture
36	Women in the Sex Trade – <i>Child Brides/Dowry</i>	See Lecture
37	Teens and Activism – <i>Prepubescent</i>	See Lecture

38	Teens an Activism – <i>Pubescent</i>	See Lecture
39	Teen and Activism – <i>18-21</i>	See Lecture
40	Guest Lecturer	NGO/Charity/CSO
41	Social Media and Relatability to Image	See Lecture
42	Social Media and Feminine Branding	See Lecture
43	Corporate Inclusion – <i>Different-Abilities (Physical)</i>	See Lecture
44	Corporate Inclusion – <i>Different-Abilities (Audio/Visual)</i>	See Lecture
45	Corporate Inclusion - <i>Neurodiverse Persons</i>	See Lecture
46	Women in Religion	See Lecture
47	Women in Religious Leadership	See Lecture
48	Term Paper (Draft) – Topic Approval	See Lecture
49	Term paper (Work) – Free Week	See Lecture
50	Guest Lecturer - Final	Houses of Worship
51	Term Paper (Due)	FINAL
52	Graduation	TBD