



# Harbor Heritage University

*College of Women's Interdisciplinary Global leadership in  
Anthropology and Social Science*

A Division of The Federation of International Gender and Human Rights  
New York, New York

## Syllabus for Curriculum

*Doctoral Program (DPS) – Women's College*

**CIRRICULUM LEAD:**

**Dr. Ameena Ali, ND (ret), PhD, CBI-B/P, VLM**

**CONTACT INFORMATION:**

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**ATTENDANCE POLICY:**

Lack of attendance *directly* affects the curriculum and your certification.

**ACCELERATED PROGRAM DESCRIPTION:** Harbor Heritage University is a Sovereign, privately, accredited University based in Gender and Human Rights Studies. This program offers the use and application of mentored compassion, evidence-based cultural, holistic, naturopathic, and social aspects of Emotional Intelligence in Benevolent work, through a wide range of best, evidence-based practices.

This current HHU Program has an emphasis is on the development, sustainment, understanding and recruitment of cultures, ages, lifestyles and religions of those that are subjected to, currently effected by Women in Crisis. This program is derived from the need to have real-time solutions, in place in the way of establishing proper peer-based, education, developing a Human and Gender Rights Crisis Care Management System and setting the tone for this reinvestment in society. This is to include but is not limited to those that have survived a domesticated, personal and community crisis, violence and trauma to include international measures in History of Drugs and Alcohol in the family presence, Childhood Molestation/Familial Incest, Gang exposure and Human and Sexual Trafficking.

**Prerequisites:** *Successful* registration for the program. Students must have completed their full registration before taking this course. Applicants must be able to register to work with minors or vulnerable populations. Applicants must also register for therapy for any PTSD, Moral Injury Trauma or any Biological, Mental or Emotional Trauma experienced. For Corporate CEU's must complete five (5) of the PLCC programs or be working in Transactional or Evidence Based Trauma Program at least three (3) years prior to taking the course (and be verifiable).

**MEETING TIMES:** We will meet once a week (on **Thursdays at 10AM EST**) and you will be required to adhere to the dates of class respectively as worked out at your facility. Your group meeting and participation will be needed for the weekly goals and assignments. Each weekly session should require four (4) to five (5) **hours** of study time and lectures will be solely virtual (via Pre-recorded lecture).

**REQUIRED READING:** There will be required reading sections for class. Reports will be offered to you and required for your review and testing.

1. "The Second Sex" by Simone de Beauvoir (<https://www.amazon.com/Second-Sex-Simone-Beauvoir/dp/030727778X>)
2. "Gender Trouble" by Judith Butler (<https://www.amazon.com/Gender-Trouble-Feminism-Subversion-Identity/dp/0415389550>)

3. "Combahee River Collective Statement" by the Combahee River Collective  
(<https://americanstudies.yale.edu/sites/default/files/combahee.pdf>)
4. "This Bridge Called My Back: Writings by Radical Women of Color" edited by Cherríe Moraga and Gloria Anzaldúa  
(<https://www.amazon.com/This-Bridge-Called-My-Back/dp/0932379196>)
5. "Whipping Girl: A Transsexual Woman on Sexism and the Scapegoating of Femininity" by Julia Serano  
(<https://www.amazon.com/Whipping-Girl-Transsexual-Scapegoating-Femininity/dp/1580056229>)
6. "Feminism Without Borders: Decolonizing Theory, Practicing Solidarity" by Chandra Talpade Mohanty  
(<https://www.amazon.com/Feminism-Without-Borders-Decolonizing-Practicing/dp/0822330058>)

It is to be read in no particular order but is required to flow with the teaching instruction. There will be a requirement to read this every week, to complete the readings in totality.

**TUTORING:** Hours will vary and will be on a first come first serve basis. Students are welcome to email questions or text me times they would like to meet either via in person or via Zoom. You must notify me by *the end of class* (no later than the end of day) if you need time. Our time will be to meet on Saturday or Sunday ONLY as approved and scheduled within your facility and will be on Eastern Standard Time (EST).

**MEETING BEHAVIORS:** Our behavior should accommodate the rules of this course. You are an advanced Student with required respect and cultural expectations of dignity as a new leader. You are required and expected to conduct yourself respectfully and with dignity knowing that everyone is not where you are mentally, emotionally or psychologically. You are to remember that this is a learning process; while you may be a very seasoned person in your (respective) experiences, we are all in this program to learn and grow TOGETHER in advocacy. So, making sure that you are conducting yourself in a positive manner, there will be no vulgar, harassing or sexually suggestive language, conversations, pictures, GIFs, memes, links, videos, text or social media messages passed during this class.

Per Section 504 of the Rehabilitation Act of 1973 and in accordance with the Americans with Disabilities Act of 1990, regarding Fellows with disabilities, all efforts will be made to accommodate the needs of all students needing services; please let me know about ANY needs that are not met.

<b>EVALUATION:</b>	Sharing and Reading Assignment	15%
	Team Meeting Attendance	15%
	Final Paper	50%
	Externship (TBD)	15%
	Required Visits and Internships (Upon Release)	5%

**REQUIREMENTS:** There will be In-person meetings, prerecorded lectures, Thesis/Dissertation writing, meeting participation, as requirements, for this Program. All are equally important and will be *required* for completion. Reading assignments MUST be completed prior to meetings and Students should be ready for discussion. There will be other reading offers that will be optional for the student's introspection; topics will be offered but it is encouraged that all students use self-advocacy to complete the recommendation. Late or incomplete work requires approval (at HHU's discretion); failure to do so will marked down your grade ten percent (10%) every day it is late. NO EXCEPTIONS!

**TENATIVE COURSE SCHEDULE:** (Program is on an accelerated schedule)

Week	Topic	Homework
1-4	Gender Race and Identity in Global Context ( <i>w/Summation</i> )	See Lecture
5-12	<b>Biopsychosocial Trauma and Its Effects</b> ( <i>PLIGHT Professional Course</i> )	See Syllabus

13	<i>Fellowship Summation</i>	See Lecture
14	Interdisciplinary Approaches to Social Change	See Lecture
15	Public Policy and Foreign Service in Women's Advocacy	See Lecture
16	Educational Programming for Women's Studies - <i>Elementary &amp; Middle School</i>	See Lecture
17	Educational Programming for Women's Studies – <i>High School and Concurrent Enrollment</i>	See Lecture
18-25	<b>Eight (8) Week Capstone – Women Studies and Allied Health</b>	Law/Med/Edu
26	<i>Capstone Internship Review and Summation</i>	See Lecture
27	Professorship 1 – <i>Lecturer vs. Speaker</i>	See Lecture
28	Professorship 2 – <i>The Podium</i>	See Lecture
29	Professorship 3 – <i>Planning, Research, Coursework</i>	See Lecture
30	<b>Guest Lecturer</b>	NGO/CBO/Charity
31-38	<b>BIPOC Systematic vs. Systemic Disparities (HHU Fellowship)</b>	See Syllabus
39	<i>Fellowship Summation</i>	See Lecture
40	<b>Guest Lecturer</b>	NGO/Charity/CSO
41-42	<b>Research Proposal, Statement and Development (two (2) weeks)</b>	Offline
43-46	<b>Independent Research (four (4) Weeks)</b>	Offline
47-48	<b>Dissertation Writing – <i>Frist Draft</i></b>	See Lecture
49	Dissertation Writing – <i>Final Draft</i>	See Lecture
50	<b>Guest Lecturer - Final</b>	Houses of Worship
51	Dissertation Defense	FINAL
52	Graduation	TBD