



Harbor Heritage University
International Interfaith Professional Chaplaincy Doctoral Program
A Division of The Federation of International Gender and Human Rights
New York, New York

Syllabus for Curriculum
International Interfaith Professional Chaplaincy Program

FELLOWSHIP LEAD: Dr. Ameena Ali, N.D. PhD, CD-B/P, VLM

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ATTENDANCE POLICY: Lack of attendance *directly* affects the curriculum and your certification.

ACCELERATED PROGRAM DESCRIPTION: Harbor Heritage University is a Sovereign, privately accredited University based in Gender and Human Rights Studies. This program offers the use and application of mentored compassion, evidence-based cultural, holistic, naturopathic and social aspects of Emotional Intelligence in Benevolent work, through a wide range of best practices, within the program.

This current HHU Program has an emphasis is on the development, sustainment, understanding and recruitment of cultures, ages, lifestyles and religions of those that are subjected to, currently effected by Gender-Based Violence (GBV) crisis. The Doctorate/Chaplaincy Program (D/CP) is derived from the need to have real-time solutions, in place in the way of establishing proper peer-based, education, developing a Human and Gender Rights Crisis Care Management System. This is be able to provide real-time crisis resources or those that are in need. This is to include but is not limited to those that have survived Domesticated personal and community crisis to include international measures in Female Genital Mutilation, Child Bride/Molestation, familial Incest, and Human and Sexual Trafficking, in Rural Areas of the country.

Prerequisites: *Successful* registration for the Cohort.

MEETING TIMES: We will meet once a week (on **Wednesdays at 10AM EST**) for Level One (1) and Level Three (3) of Virtual lecture (for Levels Two (2) and Level Four (4) you will be required to adhere to the dates of class, respectively), Your group meeting and participation will be needed for the weekly goals and assignments. Each weekly session should require four (4) to five (5) **hours** of instruction and will meet solely virtually (via WhatsApp, Zoom or Pre-recorded lecture).

There will be a requirement to visit an NGO/CSO organization that offers similar resources (if applicable), a 6-8 week Internship at a local community office of acceptance and a final dissertation from each Student, for a minimum of **Fifty-One (51) Week** program required for your final certificate. Each fellow will be required to attend the **full** class time for credit and certification.

FELLOWSHIP READING: There will be a required reading for class;
<https://uschaplains.us/history-of-chaplaincy/>
<https://www.unhcr.org/en-us/sexual-and-gender-based-violence.html>
https://us.sagepub.com/sites/default/files/upm-assets/110530_book_item_110530.pdf

It is to be read in no particular order but is required to flow with the teaching instruction. There will be a requirement to read this every week, until you complete the readings in totality.

TUTORING: Hours will vary and will be on a first come first serve basis. Doctoral Students are welcome to email questions or text me times they would like to meet either via WhatsApp or Zoom. You must notify me by *Friday* (no later than the end of their time together) if you will need me. Our time will be to meet on Saturday or Sunday ONLY, Eastern Standard Time.

MEETING BEHAVIORS: Our behavior should accommodate the rules of this title. You are an International Doctoral and Chaplain Student with diplomatic respects and cultural expectations of respect and dignity as a leader. You are required and expected to conduct yourself respectfully and with dignity knowing that everyone is not where you are mentally, emotionally or psychologically. You are to remember that this is a learning process; while you maybe a very seasoned person in your (respective) field we are all in this program to learn and grow TOGETHER in advocacy. So, making sure that you are conducting yourself in a positive manner, there will be no vulgar, harassing or sexually suggestive language, conversations, pictures, GIFs, memes, links, videos, text or social media messages passed over this or other Social Media sites, used for this class

Per Section 504 of the Rehabilitation Act of 1973 and in accordance with the Americans with Disabilities Act of 1990, regarding Fellows with disabilities, all efforts will be made to accommodate the needs of all students needing services; please let me know about ANY needs that are not met.

EVALUATION:	Sharing and Reading Assignment	15%
	Team Meeting Attendance	15%
	Final Dissertation	50%
	Externship	15%
	Visit of Shelter, Camps and/or Hospital	5%

REQUIREMENTS: There will be Zoom meetings, prerecorded lectures, Dissertation writing, meeting participation, and requirements of tours, for this Program. All are equally important and will be *required* for completion. Reading assignments MUST be completed prior to meetings and Students should be ready for discussion. There will be other reading offers that will be optional for the Student’s introspection; topics will be offered but it is encouraged that all students use self-advocacy to complete the recommendation. Late or incomplete work requires approval (at FIGHR’s discretion); failure to do so will marked down your grade ten percent (10%) every day it is late. NO EXCEPTIONS!

TENATIVE COURSE SCHEDULE: (Program is on an accelerated schedule)

	<i>Topic</i>	<i>Assignment</i>
Level One	Week 1 Cross-Cultural Diversity Equity and Inclusion	Certificate
	Week 2 Human Rights Advocacy Program	Certificate
	Week 3 A Course In Dignity	Certificate
	Week 4 Implicit Bias Training	Certificate
	Week 5 Cultural Competency in Human Rights	Certificate
	Week 6 Relationship Building in HR Leadership	Certificate
	Week 7 Capacity Building in HR Advocacy	Certificate
Level Two	Week 8 – 17 or 19 Ten – Twelve-week Fellowship	Choose from the Fellowship Offerings
Level Three	Week 20 What is a Chaplain	Twenty-Four (24) Week Program
	Week 21 Qualifications of a Chaplain	Placement and Purpose
	Week 22 Prisons and Jails	Private, Public, Adult & Youth Detention Centers

Week 23	Hospital and Hospice Care	Private, Public, Adult and Assisted Living
Week 24.	World Religions	Chaplains around the world
Week 25.	School Chaplains	Primary Secondary and College
Week 26	Community Chaplain Service	What is it why do we need it?
Week 27.	Communication - 1	Types of Communication
Week 28	Communication – 2	Active Listening
Week 29	Communication – 3	Types of Languages
Week 30	Communication – 4	Types of Voices
Week 31.	Crisis -1	Death, Dying Suicide and Overdose
Week 32.	Crisis -2	Abuse and Violence (IPV/DV)
Week 33.	Crisis -3	Mental Health/MH Reporting
Week 34.	Crisis- 4	Anger, Neglect and Assault
Week 35.	Ethics and Accountability	What they are and why we need it
Week 36	Privacy and Confidentiality	What’s the difference, why both are prime
Week 37.	Mandated Reporting	Who’s responsible and why is it mandated
Week 38.	Hospital and Home Visits	Public, Private and Elder Care
Week 39	Children and Adolescent Advocacy	The difference and their mandates
Week 40	Sexual Assault Reporting	Sexual Trauma, Assault and Rape
Week 41.	Individual Meetings and Counseling	Types and ways to meet with people
Week 42	Group Meetings and Settings	Public, Private and Sponsorship Meetings
Week 43.	Substance Abuse and Recovery	Overview of SA Program
Week 44	Final Registration for Externship	(Please send confirmation of Organization)
Level Four	Week 45 – 51 Six Week Externship	Sites: Jail, Shelter, Detox, House of Worship, etc
Dissertation.	Final Week	Standard Dissertation on 51 Week Program
Graduation.	TBA	December or May Graduations only